

## Using conjunctions

Match the two halves of the sentences. Then use an appropriate conjunction from the box below to link them. Try to use each discourse marker at least once.

1. Remember to place the conjunction in the correct place.
2. Remember that using a conjunction at the start of the sentence, means that you will need to use a comma after the subordinate clause before starting the main clause.

- |   |                                  |
|---|----------------------------------|
| 1. ___ England played well              | a. she got an A*                 |
| 2. ___ it was raining                   | b. he lost in the quarter-finals |
| 3. ___ the teacher entered the room     | c. you'll put on weight          |
| 4. ___ she studied hard                 | d. it started getting dark       |
| 5. ___ we played netball                | e. we went inside                |
| 6. ___ Bartosz was good at football     | f. she was violently sick        |
| 7. ___ I got in the bath                | g. they lost to Spain            |
| 8. ___ Federer's a good player          | h. I don't do it very often      |
| 9. ___ Harriet ate a packet of biscuits | i. he was a great swimmer        |
| 10. ___ you don't do any sport          | j. the students fell quiet       |
| 11. ___ I enjoy cycling                 | k. they didn't play their best   |
| 12. ___ England has some great players  | l. the phone rang                |

<b>although</b>	<b>as soon as</b>	<b>because</b>	<b>but</b>	<b>if</b>
<b>in addition</b>	<b>since</b>	<b>so</b>	<b>until</b>	<b>when</b>

**Challenge task:** Next to all the sentences you have written can you name whether the conjunction you have used is a coordinating or subordinating conjunction?